

Henna Atif Qureshi

Associate Professor of Practice
School of Social Sciences & Humanities

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About

Dr. Henna Atif Qureshi is working as Associate Professor of Practice in the School of Social Sciences & Humanities. Dr. Henna Atif Qureshi has a PhD in Mentoring. Dr. Henna Atif Qureshi has published 14 research articles & conference papers having a citation count of 78, carried out 0 projects and filed 0 intellectual property.

Qualifications

PhD in Mentoring Friedrich-Schiller Universität Jena , Germany	2015 - 2018
MS in Tesol University of Pennsylvania , United States	2009 - 2011
Master in English University of the Punjab , Pakistan	1998 - 2000
BA in English Quaid-i-Azam University , Pakistan	1996 - 1998

Experience

Associate Professor of Practice School of Social Sciences & Humanities	2024- Present
Assistant Professor School of Social Sciences & Humanities	2024 - 2024
Assistant Professor School of Social Sciences & Humanities	2019 - 2024
Visiting Faculty Friedrich Schiller University , Germany	2018 - 2018
Visiting Faculty THiS International School , Germany	2016 - 2018
Visiting Faculty Fatima Jinnah Women University , Fatima Jinnah Women University	2011 - 2014
Literacy Teacher Nationality Services Center , USA	2010 - 2011
Literacy Teacher Roots , Civil Lines	2006 - 2022

Awards

Best Teacher Award Coach National Spelling Bee Champion	2008
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- Active Retirement-w: A Qualitative Case Study of Retirement to Work Career Transition in Pakistan** 2025
Laraib Asif Henna Atif Qureshi Nadia Jahan
Journal of Employment Counseling, Volume: 62, Issue:01, Pages:22-33
Impact Factor: 1.6 | **Quartile:** 3
DOI: 10.1002/joec.12237
- Mentoring communication in higher education: a qualitative exploration** 2024
Züleyha Ünlü Henna Atif Qureshi
Higher Education Research & Development, Pages 1-16
Impact Factor: 2.600 | **Quartile:** 1
DOI: <https://doi.org/10.1080/07294360.2024.2407080>
- Professional Development and Training of Careers Educators: A Practitioner's Model for In-service School Teachers** 2023
Nadia Jahan Salma Nazar Khan Henna Atif Qureshi
Contemporary Trends and Issues in Education, Volume 3, Issue 1, Pages 72-95
Impact Factor: N/A
DOI: <https://doi.org/10.55628/jctie.v3i1>
- Theoretical Saturation in Grounded Theory Studies: An Evaluative Tool** 2023
Henna Atif Qureshi Zuleyha Unlu
Anadolu University Journal of Social Sciences, Volume 23, Issue 1, Pages 139-162
Impact Factor: N/A
DOI: <https://doi.org/10.18037/ausbd.1272631>
- Career development of postdocs: a qualitative study of mentoring communication patterns** 2022
Henna Qureshi Alexander Gröschner Züleyha Ünlü
Atlantic Journal of Communication, Pages 1-16
Impact Factor: N/A | **Citations:** 2
DOI: 10.1080/15456870.2022.2157416
- ESP Course Design and Employability: A Small-Scale Exploratory Study at the Tourism Faculties in Turkey** 2021
Zuleyha Unlu Henna A. Qureshi
ELT Research Journal, Volume 10(1), Pages 83-102
Impact Factor: -
DOI: NA
- Beyond The Paradigm Conflicts: A Four-Step Coding Instrument For Grounded Theory** 2020
Zuleyha Unlu Henna A. Qureshi
The International Journal of Qualitative Methods, Volume 19, Pages 1-10
Impact Factor: 2.767 | **Quartile:** 2 | **Citations:** 76
DOI: DOI: 10.1177/1609406920928188
- Factors Affecting Participation in Mentoring Research in Academia** 2019
Henna A. Qureshi
International Journal of Contemporary Research and Review, Volume 10, Issue 05, Pages 20407-20413
Impact Factor: 0
DOI: 10.15520/ijcrr.v10i05.702
- Theoretical Sampling in Qualitative Research: A Multi-Layered Nested Sampling Scheme** 2018
Henna A. quRESHI
International Journal of Contemporary Research and Review, Vol. 9, Issue. 08, Pages 20218-20222
Impact Factor: N/A
DOI: <https://doi.org/10.15520/ijcrr/2018/9/08/576>
- Rethinking Sampling in Grounded Theory: Reflections for Novice Grounded Theorists.** 2018
Henna A. Qureshi
International Journal of Contemporary Research and Review, Vol. 9, Issue. 06, Pages 20187-20194
Impact Factor: N/A
DOI: doi.org/10.15520/ijcrr/2018/9/06/530.

Conference Proceedings

- Preparing Students for the Future by Cultivating MentorSeeking Attitude** 2018
Henna A. Qureshi
Harvard Conference on Preparing Students for an Uncertain Future, res.country(233,)
Citations: N/A
DOI: https://www.21caf.org/uploads/1/3/5/2/13527682/3._21cef-7061_qureshi.pdf
- Participating in Academic Research: A Necessity in Higher Education** 2018
Henna Qureshi Friedrich-Schiller
The European Association for Research on Learning and Instruction (EARLI), res.country(57,)
Citations: N/A
DOI: N/A
- Understanding Impact of Rubric Discussion on Students' Uptake of Feedback** 2014
Henna Qureshi
International Conference on Engaging the Learner: Rethinking Education, res.country(177,)
Citations: N/A
DOI: N/A

Book Chapters

- Conflicts in Group work in ELT Classes** 2023
Henna Atif Qureshi Zuleyha Unlu
In: *Book on Education and Science 2023-I*, Chapter 5, Pages 83-98
Citations: N/A
DOI: <https://www.efekademi.com/education-science-2023-i>

Editorial Activities

- Reviewed Papers for Journals 2022
- Reviewed Papers for Journals 2021
Impact Factor: 3.5