

Rukaiza Khan

Assistant Professor

College of Electrical & Mechanical Engineering

Email: rukaiza.khan@ceme.nust.edu.pk

Contact: 0514444518

LinkedIn: www.linkedin.com/in/rukaiza-khan-93978554



About

Dr. Rukaiza Khan is working as Assistant Professor in the College of Electrical & Mechanical Engineering. Dr. Rukaiza Khan has a PhD in English. Dr. Rukaiza Khan has published 14 research articles & conference papers, carried out 4 projects and filed 0 intellectual property.

Qualifications

PhD in English Foundation University Islamabad , Pakistan	2018 - 2023
MPhil in English Applied Linguistics Air University , Pakistan	2011 - 2014
Master in English Languages & Literature International Islamic University , Pakistan	2006 - 2007
BA in English Languages & Literature International Islamic University , Pakistan	2003 - 2006

Experience

Assistant Professor College of Electrical & Mechanical Engineering	2017- Present
Lecturer College of Electrical & Mechanical Engineering	2013 - 2017

Awards

appreciation certificate from vice chancellor

Research Projects

National Projects	
OPEN CUBED PROJECT 2024 Funding Agency: US Amount: PKR 155,000.00 Status: Approved_inprocess	2024
Orientation Funding Agency: US embassy Amount: PKR 143,000.00 Status: Completed	2023
International Projects	

Industry Projects

National Projects

CEME Summer Camp 2024

Client: private
Amount: PKR 852,375.00
Status: Completed

International English Language Testing System(IELTS) prepatory course

Client: private
Amount: PKR 100,000.00
Status: Completed

International Projects

Research Articles

<p>The Influence of Behavioral and ESG Drivers on Consumer Intentions for Online Fashion Renting: A Pathway Toward Sustainable Consumption in China’s Fashion Industry</p> <p><i>Rukaiza Khan Bilal Ahmed Hatem El-Gohary Muhammad Asif Gul Arif Hussain Syed Mohsin Ali Shah</i></p> <p><i>Sustainability</i> , Volume 16(22), Article Number 9723</p> <p>Impact Factor: 3.300 Quartile: 2</p> <p>DOI: https://doi.org/10.3390/su16229723</p>	2024
<p>Effects Of Bilingualism On Emotional Intelligence & Cognition Of Pakistani ESL Learners</p> <p><i>Rukaiza Khan Muhammad Asif Gul Sanam Habib Nazir Ahmed</i></p> <p><i>Migration Letters</i> , Volume: 21, No. S13, Pages 723-735</p> <p>Impact Factor: N/A</p> <p>DOI: https://doi.org/10.59670/ml.v21iS13.11182</p>	2024
<p>Role of Proficiency in Source Language Activation While Learning English Lexemes in a Cross-Linguistic Context</p> <p><i>Rukaiza khan Farooq Ahmed Erum Maharvi Naeem Fatima</i></p> <p><i>Migration Letters</i> , Volume 21, No. S13, Pages 471-485</p> <p>Impact Factor: N/A</p> <p>DOI: https://doi.org/10.59670/ml.v21iS13.11083</p>	2024
<p>Relative Effectiveness of Reading Activities in The Pakistani ESL Context</p> <p><i>Rukaiza khan Muhammad Asif Gul Ashir Khan</i></p> <p><i>Migration Letters</i> , Volume 21, No. 8, Pages 251-260</p> <p>Impact Factor: N/A</p> <p>DOI: https://doi.org/10.59670/ml.v21i8.10955</p>	2024
<p>Analyzing Communication Failure In Gandhi & Jinnah’s Talks: A Socio-Cognitive Perspective On Grecian Cooperation Principles</p> <p><i>Rukaiza khan Muhammad Asif Gul Erum Maharvi</i></p> <p><i>Kurdish Studies</i> , Volume: 12, No: 4, Pages 1056-1061</p> <p>Impact Factor: N/A</p> <p>DOI: https://doi.org/10.53555/ks.v12i4.3106</p>	2024
<p>Emojis as Digital Language and its Effect on Semantics</p> <p><i>Rukaiza khan Maryam Khan Farooq Ahmed Erum Maharvi Arif Hussain</i></p> <p><i>International Journal of Multicultural Education</i>, Volume 25(3), Pages 474-495</p> <p>Impact Factor: 0.700 Quartile: 3</p> <p>DOI: https://doi.org/10.5281/zenodo.10870599</p>	2024
<p>Exploring Educational, Occupational, and Familial Support for the Transgender Community : A qualitative Perspective</p> <p><i>Rukaiza khan Khadija Ghulam Hussain Lubna Aram Azam Farooq Ahmed Mudasar Jahan</i></p> <p><i>Remittances Review</i> , Volume 9, No. 1, Pages 1230-1243</p> <p>Impact Factor: N/A</p> <p>DOI: https://doi.org/10.33282/rr.vx9il.87</p>	2024
<p>The Relative Affordance of Flipped Method in the Pakistani ESL Context</p> <p><i>Rukaiza khan Muhammad Asif Gul Riaz Ahmad</i></p>	2024

Remittances Review , Volume: 9, No: 1, Pages 107-121

Impact Factor: N/A

DOI: <https://doi.org/10.33182/rr.v9i1.009>

The Impact of Socioeconomic Status on the Adaptability and Development of Personality Skill of Undergraduate Students

2023

Rukaiza khan Maryam Khan Tooba Irfan Haider

InternationalJournalofSocialScienceArchives , Vol:6 No:3, Pages: 9

Impact Factor: N/A

DOI: <https://www.ijssa.com/index.php/ijssa/article/view/212/140>

Metaphorical Language in Engineering Texts: English for Specific Purposes in STEM Context

2023

Rukaiza khan Rooh ul Amin

Orient Research Journal of Social Sciences, Vol. 8 No. 1, Pages: 93-102

Impact Factor: -

DOI: <https://ojs-orjss.gcwus.edu.pk/journal/article/view/3>

Importance of British and American English among Pakistani Graduates: A Retrospective Study

2022

Rukaiza Khan

Agathos: An International Review of the Humanities and Social Sciences, Volume 13, Issue 1, Pages 193-201

Impact Factor: 0

DOI: AGATHOS, Volume 13, Issue 1 (24): 193-201

Effect of Continuance Commitment and Organizational Cynicism on Employee Satisfaction in Engineering Organizations

2016

Rukaiza Khan Afshan Naseem Syed Athar Masood

International Journal of Innovation, Management and Technology, Vol.7, No.4, Pages 141-146

Impact Factor: -

DOI: [doi:10.18178/ijimt.2016.7.4.661](https://doi.org/10.18178/ijimt.2016.7.4.661)

Conference Proceedings

Effect of Bilingualism on Emotional Intelligence And Cognition of English Language Learners

2022

Rukaiza khan Sanam Habib

1st PakTESOL International Conference on Emerging Trends in English Language Teaching in Pakistan: Challenges and Opportunitiesres.country(282,)

Citations: N/A

DOI: Nil

Effect of Continuance Commitment & Organizational Cynicism on Employee satisfaction in Engineering Organizations

2016

Rukaiza khan Afshan Naseem Syed Athar Masood

2016 2nd International Conference on Information Management (ICIM2016), res.country(231,)

Citations: N/A

DOI: [10.18178/ijimt.2016.7.4.661](https://doi.org/10.18178/ijimt.2016.7.4.661)

Trainings

Summer Camp (CEME)

2023

Partner: NO

Duration: 29-Aug-2023 to 31-Jul-2023

International English Language Testing System(IELTS) prepatory course

2022

Partner: CEME

Duration: 07-Jul-2022 to 28-Oct-2022