

Gulnaz Zahid

Assistant Professor

School of Social Sciences & Humanities

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About

Dr. Gulnaz Zahid is working as Assistant Professor in the School of Social Sciences & Humanities. Dr. Gulnaz Zahid has a PhD in Educational/Organizational Psychology. Dr. Gulnaz Zahid has published 10 research articles & conference papers having a citation count of 63, carried out 1 projects and filed 0 intellectual property.

Qualifications

PhD in Educational/Organizational Psychology Quaid-i-Azam University , Pakistan	2004 - 2013
MPhil in Psychology) Quaid-i-Azam University , Pakistan	2001 - 2003
MS in Psychology) University of Peshawar , Pakistan	1998 - 2000
BA in Psychology & Education) University of Peshawar , Pakistan	1995 - 1997

Experience

Assistant Professor School of Social Sciences & Humanities	2023- Present
Assistant Professor School of Social Sciences & Humanities	2017 - 2013
Assistant Professor Centre for Counseling and Career Advisory	2013 - 2017
Lecturer Centre for Counseling and Career Advisory	2013 - 2017
Postdoc ICEGS , University of Derby	2017 - 2017
Research officer then National Manager Society for the Protection of the Rights of the Child , Islamabad	2007 - 2012

Research Projects

National Projects

Research-based participatory approach for handling/teaching students with disability at NUST Funding Agency: HEC Amount: PKR 944,000.00 Status: Completed	2017
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International Projects

Research Articles

Faculty members' perceptions of internationalization of curriculum: globalization and localization, a comparative study Gulnaz Zahid Siobhan Neary Asian Education and Development Studies, Volume 12, No. 2/3, Pages 166-180	2023
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Impact Factor: 2.300 Quartile: 1 DOI: 10.1108/AEDS-03-2023-0024	
The place of culture in the training of career guidance educators <i>Gulnaz Zahid Tom Staunton</i> <i>British Journal of Guidance & Counselling</i> , Pages 1-12 Impact Factor: 1.125 Quartile: 4 DOI: https://doi.org/10.1080/03069885.2022.2069676	2022
Evidence-based training approach for higher education faculty: brief model of inclusion and training of the disabled <i>Gulnaz Zahid</i> <i>International Journal of Educational Management</i> , Volume 35, No. 6, Pages 1151-1165 Impact Factor: N/A Citations: 1 DOI: https://doi.org/10.1108/IJEM-04-2021-0150	2021
Exploration of HR Managers Perspectives in Hiring and Retaining Practices of People with Physical Disabilities <i>Naseem Shahid Gulnaz Zahid</i> <i>Pertanika Journal of Science & Technology</i> , Volume 29, Issue 2, Pages 1071-1090 Impact Factor: N/A Citations: 1 DOI: https://doi.org/10.47836/pjssh.29.2.18	2021
Online Teaching Experience during the COVID-19 in Pakistan: Pedagogy–Technology Balance and Student Engagement <i>Tayyaba Abid Naseem Shahid Maham Bukhari Tayyaba Abid Gulnaz Zahid Naseem Shahid Maham Bukhari</i> <i>Fudan Journal of the Humanities and Social Sciences</i> , Volume 14, Pages 367–391 Impact Factor: - Citations: 44 DOI: https://doi.org/10.1007/s40647-021-00325-7	2021
Negative Career Thoughts Among Pakistani and Korean College Students: Implications for the Asian Context <i>Gulnaz Zahid Donghyuck Lee Meejin Park</i> <i>Journal of Social Sciences Research</i> , Volume 6, Issue 8, Pages 776-784 Impact Factor: 0 DOI: 10.32861/jssr.68.776.784	2020
Careers work in higher education in Pakistan: current practice and options for the future <i>Gulnaz Zahid Tristram Hooley Siobhan Neary</i> <i>British Journal of Guidance & Counselling</i> , 1-11 Impact Factor: 0.845 Quartile: 4 Citations: 17 DOI: https://doi.org/10.1080/03069885.2019.1576030	2019
Attitude towards social research: Role of personality and assessment <i>Gulnaz Zahid</i> <i>International Journal of Asian Social Science</i> , Vol.7(4), Pages 320-327 Impact Factor: - DOI: NA	2017
Evaluation of Career-Related Education in the National Curriculum for English Language and English Textbooks: The Policy Imperative <i>Gulnaz Zahid</i> <i>International Journal of Asian Social Science</i> , Volume 6(3), Pages 192-202 Impact Factor: - DOI: DOI:10.18488/journal.1/2016.6.3/1.3.192.202	2016
Citizenship and Need of Achievement: A Comparison of English Curricula from Pakistan, Hong Kong and UK <i>Gulnaz Zahid Kanwal Shahbaz</i> <i>Academic Research International</i> , Volume 7, Number 2, Pages 79-90 Impact Factor: - DOI: -	2016

Editorial Activities

International journal of information and education technology	2022
Reviewed Papers for Journals	
Impact Factor: NA	
International journal of information and education technology	2022
Reviewed Papers for Journals	
Impact Factor: N/A	