Nadia Jahan

Assistant Professor

School of Social Sciences & Humanities

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About

Dr. Nadia Jahan is working as Assistant Professor in the School of Social Sciences & Humanities. Dr. Nadia Jahan has published 7 research articles & conference papers, carried out 3 projects and filed 0 intellectual property.

Qualifications

| MSc in Career Education And Counselling University of Paisley , United Kingdom | 2008 - 2010 |
|--|---------------|
| Master in English | 2001 - 2003 |
| University of Karachi , Pakistan | |
| BA in Arts | 1997 - 1999 |
| University of Karachi , Pakistan | |
| Experience | |
| Assistant Professor | 2023- Present |
| School of Social Sciences & Humanities | |
| Assistant Professor | 2023 - 2023 |
| School of Social Sciences & Humanities | |
| Assistant Professor | 2017 - 2023 |
| School of Social Sciences & Humanities | |
| Assistant Professor | 2015 - 2017 |
| Centre for Counseling and Career Advisory | |
| Lecturer | 2013 - 2015 |
| Centre for Counseling and Career Advisory | |
| Lecturer | 2012 - 2013 |
| NUST Institute of Leadership in Education | |
| Development Worker | 2011 - 2012 |
| West of Scotland Regional Equality Council, 39 Napiershall St, Glasgow G20 6EZ, UK | |
| Professional Memberships | |

NCDA Since 2016

Industry Projects

National Projects

Development of Careers Education Framework for Sindh and Capacity Building Sessions for Curriculum and Textbook Developers on Careers Education

2024

Client: JICA

Amount: PKR 1,765,200.00 Status: Approved_inprocess

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Strengthening suggestions to integrate career education in Sindh textbooks through consultations and providing induction of SELD officers on career education

2024

Client: JICA

Amount: PKR 1,178,600.00

Status: Completed

Expert suggestions to integrate career education in Sindh textbooks using the experiences of the

2023

Light-F project Client: JICA

Amount: PKR 1,178,600.00

Status: Completed

International Projects

Research Articles

| Focus Group Discussions: A Catalyst Instrument for Shared Understanding of Careers Education among In-Service Middle School Teachers | 2025 |
|--|------|
| Nadia Jahan Salma Nazar Khan | |
| Bulletin of Multidisciplinary Studies, Volume 2(2), Pages 167-177 | |
| Impact Factor: N/A | |
| DOI: https://doi.org/10.5281/zenodo.15984126 | |
| Revisiting Careers Education from In-service School Teachers' Perspective: Validation and Reliability of CEIC Scale | 2025 |
| Nadia Jahan Salma Nazar Khan | |
| Academy of Education and Social Sciences Review, Volume 5, No. 2, Pages 182-195 | |
| Impact Factor: N/A | |
| DOI: doi.org/10.5281/zenodo.15563084 | |
| Active Retirement-w: A Qualitative Case Study of Retirement to Work Career Transition in Pakistan | 2025 |
| Laraib Asif Henna Atif Qureshi Nadia Jahan | |
| Journal of Employment Counseling, Volume: 62, Issue:01, Pages:22-33 | |
| Impact Factor: 1.6 Quartile: 3 | |
| DOI: 10.1002/joec.12237 | |
| Work-Life Balance and Career Progression: Examining the Barriers Faced by Maternal Workforce in | 2024 |
| Higher Educational Institutions | |
| Rida Gul Nadia Jahan Adeela Rehman | |
| Journal of Contemporary Trends and Issues in Education, Volume 4(1), Pages 46-63 | |
| Impact Factor: N/A | |
| DOI: https://doi.org/10.55628/jctie.v4i1.157 | |
| Perceptions and Training Needs of Middle School Teachers in Career Education: A Case Study of Azad | 2024 |
| Jammu and Kashmir | |
| Zahra Shafqat Nadia Jahan | |
| Journal of Contemporary Trends and Issues in Education, Volume 4(1), Pages 78-96 | |
| Impact Factor: N/A | |
| DOI: https://doi.org/10.55628/jctie.v4i1.160 | |
| Unveiling Patterns: Exploring Factor Analysis in Career Interest Exploration | 2024 |
| Tahira Zakir Nadia Jahan Tahira Anwar Lashari | |
| Journal of Xi'an Shiyou University, Natural Science Edition, Volume 20, Issue 7, Pages 473-488 | |
| Impact Factor: N/A | |
| DOI: https://www.xisdxjxsu.asia/ | |
| Professional Development and Training of Careers Educators: A Practitioner's Model for In-service | 2023 |
| School Teachers | |
| Nadia Jahan Salma Nazar Khan Henna Atif Qureshi | |
| Contemporary Trends and Issues in Education, Volume 3, Issue 1, Pages 72-95 | |
| Impact Factor: N/A | |
| DOI: https://doi.org/10.55628/jctie.v3i1 | |