

Sumbal Nawaz

Assistant Professor

School of Social Sciences & Humanities

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About

Dr. Sumbal Nawaz is working as Assistant Professor in the School of Social Sciences & Humanities. Dr. Sumbal Nawaz has a PhD in Child Psychology. Dr. Sumbal Nawaz has published 10 research articles & conference papers having a citation count of 43, carried out 3 projects and filed 0 intellectual property.

Qualifications

PhD in Child Psychology Quaid-i-Azam University , Pakistan	2008 - 2015
MPhil in Child Psychology Quaid-i-Azam University , Pakistan	2005 - 2007
MS in Psychology Fatima Jinnah Women University , Pakistan	2002 - 2005

Experience

Assistant Professor School of Social Sciences & Humanities	2017- Present
Assistant Professor School of Social Sciences & Humanities	2016 - 2017
Visiting Faculty COMSATS , Park Rd, Islamabad, Islamabad Capital Territory 45550	2015 - 2016
Visiting Lecturer Fatima Jinnah Women University , Rawalpindi	2005 - 2006

Research Projects

National Projects

Implementation of School Based Universal Preventive Intervention: Prevention of Disruptive Behavior in Children Funding Agency: HEC Amount: PKR 3,070,000.00 Status: Completed	2019
Predictors of Children's Behavior Problem: Role of Maternal Mind-Mindedness Funding Agency: Higher Education Commission of Pakistan Amount: PKR 255,000.00 Status: Completed	2016

International Projects

Industry Projects

National Projects

NUST Personality Index(NPI) Client: Training Budget Amount: PKR 495,000.00 Status: Completed

International Projects

- Enhancing Social Understanding in Middle Childhood: a Conversation Training Study** 2025
Ifra Naz Sumbal Nawaz Sumara Masood UI Hassan
Child & Youth Care Forum, Pages:18
Impact Factor: 1.6 | **Quartile:** 4
DOI: doi.org/10.1007/s10566-025-09885-1
- Understanding Fairness: How Pakistani Children Make Fairness Judgments** 2025
Sumbal Nawaz Rida Hamid
Foundation University Journal of Psychology, Volume 9, No.1, Pages 44-58
Impact Factor: N/A
DOI: https://doi.org/10.33897/fujp.v9i1.857
- Pathway from activity to cognitive functioning of community-dwelling older adults, the role of depressive symptomology** 2024
Sumara Masood UI Hassan Hajra Akbar Sumbal Nawaz
Current Psychology, Pages 1-15
Impact Factor: 2.500 | **Quartile:** 2 | **Citations:** 2
DOI: https://doi.org/10.1007/s12144-024-06677-z
- Emotional understanding: a training study with Pakistani preschoolers** 2024
Tuba Rahna Sumbal Nawaz Salma Parveen Siddiqui Professor Charlie Lewis
European Journal of Developmental Psychology, Pages 1-18
Impact Factor: 1.900 | **Quartile:** 3
DOI: 10.1080/17405629.2024.2398179
- Meta-Analysis of the NICHD Investigative Interview Protocol for Child Sexual Abuse Cases** 2024
Rohia Nusrat Sumbal Nawaz Sumara Masood UI Hassan
Foundation University Journal Of Psychology, Volume 8, No. 2, Pages 42-62
Impact Factor: N/A
DOI: https://doi.org/10.33897/fujp.v8i2.766
- What does the Strange Stories test measure? Developmental and within-test variation** 2023
Sumbal Nawaz Charlie Lewis Andrea Townson Peidong Mei
Cognitive Development, Volume 65, Article Number 101289
Impact Factor: 1.897 | **Quartile:** 4 | **Citations:** 8
DOI: https://doi.org/10.1016/j.cogdev.2022.101289
- Association between Theory of Mind and Peer Problems** 2021
Sumbal Nawaz Maham Abdullah Sadaf Rehman Shamaila Asad Samia Khalid
Journal of Professional and Applied Psychology, Volume 2(2), Pages 120-133
Impact Factor: N/A
DOI: https://doi.org/10.52053/jpap.v2i2.51
- Mother–child conversation and social understanding in Pakistan** 2018
Charlie Lewis Sumbal Nawaz
International Journal of Behavioral Development, Volume 42, Issue 5, Pages 496-505
Impact Factor: 2.015 | **Quartile:** 2 | **Citations:** 9
DOI: 10.1177/0165025417741365
- ‘Theory of mind’ development of Pakistani children: Do preschoolers acquire an understanding of desire, pretence and belief in a universal sequence?** 2015
Sumbal Nawaz Rubina Hanif Charlie Lewis
European Journal of Developmental Psychology, Volume 12, Issue 2, Pages 177-188
Impact Factor: 0.792 | **Quartile:** 4 | **Citations:** 13
DOI: 10.1080/17405629.2014.973843
- Work-family interface and its relationship with job performance: The moderating role of conscientiousness and agreeableness** 2014
Sahira Zaman Anis-ul-Haque Sumbal Nawaz
South African Journal of Psychology, Volume 44, Issue 4, Pages 528-538
Impact Factor: 0.473 | **Quartile:** 4 | **Citations:** 11
DOI: 10.1177/0081246314541439

Editorial Activities

DEVELOPMENTAL PSYCHOLOGY	2025
Reviewed Papers for Journals	
Impact Factor: 3.1	
European Journal of Developmental Psychology	2025
Reviewed Papers for Journals	
Impact Factor: 1.9	
Child Development	2023
Reviewed Papers for Journals	
Impact Factor: 5.024	
COGNITIVE DEVELOPMENT	2022
Reviewed Papers for Journals	
Impact Factor: 1.89	